# What is a Game?

#### GDD 450



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See also references at end of slides (if any)

2015 Lig C.

### By Now

• You are Seniors

• You know the answer to this right?

- Any suggestions?
  - What is a Game?
    - Write some of your thoughts down

• A Game is

– a play activity with rules that involves conflict

• Problem?

It says nothing about how to design a game

## **Formal Elements**

- Perhaps easier to discuss a game in terms of its *component parts* 
  - rules
  - resources
  - actions
  - story

- ...

 These may also be called "formal elements" of a game

## **Distinguishing Between Games**

- Consider the game
  - Three to Fifteen
- Heard of it?

 It was described in the introduction to this class

#### 3 to 15

• 2 player game

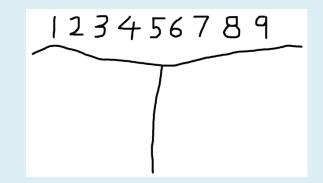
• Goal:

- Collect a set of three numbers that add to 15

## Rules

#### • Setup

- Write the numbers 1 through 9 at the top of a sheet of paper
- Below that draw a line to divide the paper into 2 halves
  - one half for each player
- Choose a player to go first
- Play Progression
  - on your turn
    - choose a number that has not yet been used
    - cross it off the list of numbers at the top
    - write it on your 'half' of the paper (to show it is yours)
- Resolution
  - if either player acquires a set of three numbers that add to 15 then that player wins
  - if all the numbers are used and neither player has such a set of three then the game is a draw



### Consider

Introduce this table to the game

• And what does the game become?

6	7	2
1	5	9
8	3	4

## Same or Different?

- Same game?
- Different games?

6	7	2
1	5	9
8	3	4

- Answer?
  - depends on what the question really
    - means.

### Common Vocabulary

- To talk about something
  - Helps if all the people talking
    - agree to what certain words mean

- Allows us to talk about games and analyze games in a critical fashion
  - examine and discuss the parts of a game
    - how they fit together
    - both good and bad

#### **Common Game Presentation**

- Compare the "new" game idea to what already exists
  - Grand Theft meets WOW
- May be a good description
  - Unless the audience is not familiar with one or more of the existing games

## Define New Words: More Jargon?

- Could define new words
- But already have words

#### • Let's try to find a way to use them clearly

- recognize what they might mean

• and work with that

• Examples may also help

- A game has "ends and means"
  - an objective,
  - an outcome,
  - and a set of rules to get there

» David Parlett

- A game is
  - an activity involving
    - player decisions,
    - seeking objectives
    - within a "limiting context"
      - » Clark C. Abt

- A game has six properties
  - it is "free"
    - playing is optional and not obligatory
  - separate
    - fixed in space and time, in advance
  - has an uncertain outcome
  - is unproductive
    - generates neither goods nor wealth
  - is governed by rules
  - is "make believe"
    - not real life, but a shared separate reality
      - » Roger Callois

- A game is a
  - voluntary effort to overcome unnecessary obstacles
    - » Bernard Suits
    - NOTE: this definition implies
      - voluntary
      - with goals
      - and rules
      - "unnecessary"
        - » implying inefficiency caused by rules on purpose

- Games have 4 properties
  - Closed formal system
    - formal meaning defined
  - Involve interaction
  - Involve conflict
  - Offer safety
    - as compared to what they might fully represent
      - » Chris Crawford

- Games are a form of art
  - which the participants (players)
    - make decisions
    - to manage resources
    - using game tokens
    - in the pursuit of a goal
      - » Greg Costikyan

- Games are a system in which
  - players engage in
    - an artificial conflict
    - defined by rules
    - that results in a quantifiable outcome
      - i.e. there is winning and losing
        - » book: Rules of Play by Katie Salen and Eric Zimmerman
        - » which also lists all the above definitions

## Common **Elements**?

- Games (implicitly) have **players**
- Games are an **activity**
- Games have rules
- Games have conflict
- Games have goals
- Games involve decision making
- Games are artificial, safe, outside ordinary life
- Games involve **no material gain** on the part of the players
- Games are voluntary
- Games have an **uncertain outcome**
- Games are a **representation** or **simulation** of something real but are themselves **make believe**
- Games are inefficient
- Games have systems
- Games are a form of art

#### Which is Right?

• None and All

#### • Puzzles

- crosswords, Sudoko, Rubik's Cube
  - Salen and Zimmermann = subset of games
  - Costikyan = not games, but may be contained in a game

#### • RPGs

- Dungeons & Dragons
- Often not considered games
  - No final outcome or resolution
  - No winning or losing

#### • Choose-Your-Own-Adventure BOOKS

- Generally not considered games
  - Reading a book, not playing a game
  - But add a tear-out character sheet, some stats, skill checks in the book
    - have now an adventure module

#### • Stories

- Stories are linear
- Games much more dynamic

#### – BUT

- most games have a story or narrative
- Must be related somehow

## End Summary

- Think about what you mean by "game"
- Know those you speak to might not agree
- May be best to find a different word

   or perhaps an element
   to speak about in discussion
- Use words to make things clear
  - Not vague
  - Avoid misunderstanding

### Questions?

- Beyond D2L
  - Examples and information can be found online at:
    - http://docdingle.com/teaching/gdd450/

• Continue to more stuff as needed

## References

- Some material in these slides was derived/based on material from:
  - Ian Schreiber, Game Design Concepts
  - https://gamedesignconcepts.wordpress.com/
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